

APPLIED LEARNING TRACKER

The **Applied Learning Tracker** (www.altracker.co.uk) is the simple-to-use, powerful online student tracking system designed to help institutions monitor the progress of students on a variety of applied learning courses, including BTECs and OCRs. It has been developed and refined since 2010 in collaboration with leading providers of applied provision.

“ My students love the Tracker and always ask for it to be up - I show it on my interactive whiteboard every lesson ”

The system provides a series of visual, colour-coded reports to help identify whether or not students are on course to meet targets, and which areas of the course may be causing difficulties. Users access the Tracker through a standard web-browser and qualification specification details are embedded to ensure all the information teachers require is held in one place.

KEY FEATURES & BENEFITS

- 1 Proven to **engage and motivate students** by sharing colour-coded information live on screen (for example by highlighting missing assignments)
- 2 Automatically **generates PDF or printed reports** to share with parents
- 3 **Standardises tracking procedures** across departments and assists teachers' organisation (for example, by providing grading criteria directly within the system)
- 4 **Improves student grades** by allowing you to focus on underperforming students or identify where quick wins are possible to boost grades
- 5 Automatically **generates target and predicted grades** based on assignments completed to date
- 6 Collaborative features allow secure **real-time sharing of information** between teachers or between a student's home school and their place of study
- 7 **Simple to use** – can be picked up without training. Teachers can update tracking information through any web-enabled device during or after lessons, and changes are saved automatically

SCREENSHOTS

Summary of Performance by Unit - Melissa Smith (Level 3 BTEC Business)

| Unit | P1 | P2 | P3 | P4 | P5 | M1 | M2 | M3 | M4 | D1 | D2 | D3 | Overall Grade |
|----------------------------------|-------|-------|-------|-------|-------|-------|--------|--------|-------|--------|--------|--------|---------------|
| 01. The Business Environment | Green | Green | Green | Green | Green | Green | Yellow | Green | Black | Yellow | Yellow | Black | Pass |
| 02. Business Resources | Green | Green | Green | Green | Green | Green | Green | Green | Green | Green | Green | Yellow | Merit |
| 06. Financial Accounting | Green | Green | Green | Green | Black | Red | Red | Yellow | Black | Red | Yellow | Black | Pass |
| 08. Accounting Systems | Blue | Blue | Blue | Grey | Grey | Blue | Blue | Grey | Black | Blue | Blue | Black | Not Complete |
| 19. Developing Teams in Business | Grey | Grey | Grey | Grey | Grey | Grey | Grey | Black | Black | Grey | Black | Black | Not Complete |
| 29. Understanding Retailing | Grey | Grey | Grey | Black | Black | Grey | Grey | Grey | Black | Grey | Grey | Black | Not Complete |

Unit Grading Key

| | | | | | |
|-------|-----------------------------|------|--------------------------|--------|-------------------------------------|
| Green | Criteria met | Blue | Awaiting marking | Yellow | Work handed in but not met standard |
| Red | Work started but incomplete | Grey | Criteria not yet started | Black | Not available |

Student Grading Grids provide a summary of performance for each individual student, highlighting work not yet submitted and areas of the curriculum that the student may be struggling with. Unit grades are automatically calculated, and expected overall qualification grades are dynamically updated in real-time as assignments are marked. Student overviews can be printed to share with parents.

Course: Business 2 Year L3 BTEC Ending July 2012 (12C_G1)
 Unit: 01. The Business Environment

| Student | P1 | P2 | P3 | P4 | P5 | M1 | M2 | M3 | D1 | D2 | Overall Unit Grade | |
|-----------------|-------|-------|-------|-------|-------|--------|--------|-------|-------|------|--------------------|------|
| Andy Novak | Green | Green | Green | Green | Green | Green | Yellow | Grey | Grey | Blue | Not Complete | VIEW |
| Awa Ali | Green | Green | Green | Green | Green | Green | Yellow | Grey | Grey | Blue | Not Complete | VIEW |
| Chantelle Smith | Green | Green | Red | Green | Green | Green | Yellow | Grey | Grey | Blue | Not Complete | VIEW |
| Fred Harris | Green | Green | Green | Green | Green | Green | Yellow | Grey | Grey | Blue | Pass | VIEW |
| Joanne Walsh | Green | Red | Red | Green | Red | Yellow | Yellow | Grey | Grey | Blue | Not Complete | VIEW |
| Melissa Clinton | Green | Green | Green | Green | Green | Green | Green | Green | Green | Blue | Merit | VIEW |

Compare the challenges to selected business activities within a selected organisation, in two different economic environments [IE]

Unit Grading Key

- Criteria met
- Work started but incomplete
- Awaiting marking
- Criteria not yet started
- Work handed in but not met standard

Unit Overviews provide a summary of each individual unit to allow identification of particular areas of concern. In this example, the M2 grade is causing difficulty for most of the class – hovering over the heading provides the description of the grading criteria. Also, the red colours in Joanne's row suggest she is falling behind and may need extra support.

Assignment Details

Course: Business 2 Year L2 BTEC Ending July 2012 (AS1_Bus)

Assignment Name: Business Purposes Assignment 1

- RELATED UNITS
- FOCUS
- WORK BRIEF
- OUTCOMES
- GRADE CRITERIA
- STUDENT GRADES**
- NOTES

| Name | Grade Achieved | | | Unclassified | Not Submitted | Not Marked | Not Doing |
|------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| | Unit 1: P1 | Unit 1: P2 | Unit 1: M1 | | | | |
| Andrew Rushgrove | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Charlie Jones | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eduardo Ruis | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Jasmine Ennis | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uche Hossein | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Assignment Details is an optional feature that allows all the information for individual assignments to be kept in one place and printed for students or parents if required. Details such as work brief, focus, related units and grading criteria available are held, and unit and course level information is automatically calculated from grades marked against assignments.

“The students think the system is perfect and they all know exactly where they are for each unit of the course. It also motivates them to complete the next task”

CASE STUDY – SOUTHFIELDS COMMUNITY COLLEGE

Southfields Community College has been a leading provider of applied learning courses for a number of years; however, their tracking procedures for these courses were largely paper-based, and varied between departments and teachers. Southfields decided to start using the Applied Learning Tracker having seen the success of the system at Wandsworth City Learning Centre. The system had immediate benefits for the school and its students - at the end of the first full year of using the system, an incredible 76% of pupils studying BTEC Nationals were awarded an overall distinction grade.

Chris Whitbread, Director of Specialism says:

“The Applied Learning Tracker meets our needs perfectly. We wanted a system which could track all students across the college on applied learning courses and give staff and students an easy way to track progress, help with targets and then report to parents in an easy to use format. Having everything in the same place is key”.

Interested in finding out more?

If you are interested in purchasing a licence for the Applied Learning Tracker or if you would like to find out more, please contact Mime at info@mimeconsulting.co.uk or on 0208 099 4240.

*NB. The quotes in speech bubbles are from real teachers using the Tracker